

Quarter	Month	Chapter	Lessons	Teacher Resources
Quarter 1End:	September 5-September 15	Getting Started/Assessment & Review		
	September 18-September 29	Chapter 1: Count & Write Numbers 0-5	Lessons 1.1-1.8, Connect & Extend, Assessments	T-1A to T-56B
	October 2-October 13	Chapter 2: Compare Numbers 0-5	Lessons 2.1-2.5, Connect & Extend, Assessments	T-57A to T-94B
Quarter 2End:	October 16-November 3	Chapter 3: Count & Write Numbers 6-10	Lessons 3.1-3.11 Connect & Extend, Assessments	T-95A to T-168B
	November 13-November 17	Chapter 4: Compare Numbers to 10	Lessons 4.1-4.5, Connect & Extend, Assessments	T-169A to T-206B
	November 20- November 22	Theme Related/Multicultural Activites	Teacher Choice	
	November 27-December 1	Chapter 4: Compare Numbers to 10	Lessons 4.1-4.5, Connect & Extend, Assessments	T-169A to T-206B
	<b>Assessment: Cumulative Practice Chapters 1-4</b>			<b>T207 to 210</b>
	December 4-December 15	Chapter 5: Compose & Decompose Numbers to 10	Lessons 5.1-5.8, Connect & Extend, Assessments	T-211A to T-266B
Quarter 3End:	December 18-December 22	Theme Related/Multicultural Activites	Teacher Choice	
	January 2-January 19	Chapter 6: Add Numbers W/ithin 10	Lessons 6.1-6.8, Connect & Extend, Assessments	T-267A to T-322B
	January 22-February 2	Chapter 7: Subtract Numbers W/ithin 10	Lessons 7.1-7.7, Connect & Extend, Assessments	T-323A to T-372B
	<b>Assessment: Cumulative Practice Chapters 1-7</b>			<b>T373 to 376</b>
	February 5-February 23	Chapter 8: Represent Numbers 11-19	Lessons 8.1-8.11, Connect & Extend, Assessments	T-377A to T-452B
	February 26-March 1	Chapter 9: Count & Compare Numbers to 20	Lessons 9.1-9.6, Connect & Extend, Assessments	T-453A to T-496B
Quarter 4End:	March 4-March 8	Theme Related/Read Across America	Teacher Choice	
	March 11-March 14	Chapter 9: Count & Compare Numbers to 20	Lessons 9.1-9.6, Connect & Extend, Assessments	T-453A to T-496B
	March 18-March 22	Chapter 10: Count to 100	Lessons 10.1-10.6, Connect & Extend, Assessments	T-497A to T-540B
	March 25- March 28	Theme Related/Multicultural Activites	Teacher Choice	
	April 8- April 19	Chapter 10: Count to 100	Lessons 10.1-10.6, Connect & Extend, Assessments	T-497A to T-540B
	<b>Assessment: Cumulative Practice Chapters 1-10</b>			<b>T541 to 544</b>
Quarter 4End:	April 22-April 30	Chapter 11: Identify 2-D Shapes	Lessons 11.1-11.7, Connect & Extend, Assessments	T-545A to T-594B
	May 1-May 10	Chapter 12: Identify 3-D Shapes & Positions	Lessons 12.1-12.6, Connect & Extend, Assessments	T-595A to T-638B
	May 13-May 24	Chapter 13: Measure & Compare Objects	Lessons 13.1-13.7, Connect & Extend, Assessments	T-639A to T-688B
	<b>End of Year Assessment: Cumulative Practice Chapters 1-13</b>			<b>T-689 to 692</b>

	Reading	Writing	Phonics	Snap Words
September	<ul style="list-style-type: none"> <li>Welcome to Kindergarten</li> <li>Concepts of Print</li> </ul>	<ul style="list-style-type: none"> <li>Intro to Writing Tools</li> </ul>	<ul style="list-style-type: none"> <li>Intro to School and Letters</li> <li>Unit 1: Making Friends with Letters</li> </ul>	a, me, the, I, like, my
October	<ul style="list-style-type: none"> <li>Unit 1: We are Readers (Bends I &amp; II)</li> </ul>	<ul style="list-style-type: none"> <li>Unit 1: Launching Writing Workshop (Bends I - III)*Pre-OnDemand Assessment &amp; Published Piece Score Sheet Only</li> </ul>	<ul style="list-style-type: none"> <li>Unit 1: Making Friends with Letters (Bends I - III)</li> <li>★Letter, Sounds and Snap Words (6 words)</li> <li>★Assessing Concepts of Print (Optional)</li> <li>ASSESSMENTS COMPLETED BY END OF QUARTER</li> </ul>	a, me, the, I, like, my
November	<ul style="list-style-type: none"> <li>Unit 2: Sharing Reading (Bends I - III)</li> </ul>	<ul style="list-style-type: none"> <li>Unit 1: Launching Writing Workshop (Bends I - III)</li> <li>★Post-OnDemand Assessment &amp; Published Piece Score Sheet Only</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2: Word Scientists (Bends I - III)</li> </ul>	look, at, see, here, is, this, in, it, an, and
December	<ul style="list-style-type: none"> <li>Unit 2: Sharing Reading (Bends I - III)</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2: Show and Tell Writing (Bends I - III)*Pre-OnDemand Assessment &amp; Published Piece Score Sheet Only</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2: Word Scientists (Bends I - III)</li> </ul>	look, at, see, here, is, this, in, it, an, and
January	<ul style="list-style-type: none"> <li>Unit 3: Super Powers (Bends I - III)</li> <li>★Running Records (Level Cc or higher)</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2: Show and Tell Writing (Bends I - III)</li> <li>★Post-OnDemand Assessment &amp; Published Piece Score Sheet Only</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3: Word Part Power (Bends I - III)</li> <li>★Letter, Sounds and Snap Words (6 words)</li> </ul>	can, to, do, we, be, got, was, went, she, he
February	<ul style="list-style-type: none"> <li>Unit 3: Super Powers (Bends I - III)</li> <li>Unit 4: Boosting Reading Power (Bends I - III)</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3: Writing for Readers (Bends I - III)</li> <li>*Pre-OnDemand Assessment: Bend I- Session 4</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3: Word Part Power (Bends I - III)</li> </ul>	can, to, do, we, be, got, was, went, she, he
March	<ul style="list-style-type: none"> <li>Unit 4: Boosting Reading Power (Bends I - III)</li> </ul>	<ul style="list-style-type: none"> <li>Unit 3: Writing for Readers (Bends I - III)</li> <li>★Post-OnDemand Assessment &amp; Published Piece Score Sheet Only</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4: Vowel Power (Bends I - III)</li> <li>★Letter, Sounds and Snap Words (6 words)</li> </ul>	how, you, am, did, on, up, fun, get, day, say, play, for
April	<ul style="list-style-type: none"> <li>Unit 5: Becoming Avid Readers (Bends I - III)</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4: Persuasive Writing of All Kinds (Bends I - III)</li> <li>*Pre-OnDemand Assessment: Bend I- Session 2</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4: Vowel Power (Bends I - III)</li> </ul>	how, you, am, did, on, up, fun, get, day, say, play, for
May	<ul style="list-style-type: none"> <li>Unit 5: Becoming Avid Readers (Bends I - III)</li> <li>★Running Records with all students</li> </ul>	<ul style="list-style-type: none"> <li>Unit 4: Persuasive Writing of All Kinds (Bends I - III)</li> <li>★Post-OnDemand Assessment &amp; Published Piece Score Sheet Only</li> </ul>	<ul style="list-style-type: none"> <li>Unit 5: Playing with Phonics (Bends I - IV)</li> <li>Extension Lessons in the Unit</li> <li>Alphabet Countdown</li> <li>★Letters, Sounds and Snap Words (54 words)</li> <li>★Developmental Spelling</li> <li>★Phonic Decoding Assessment</li> </ul>	come, are, love, too, all, ball, had, will, go, so, no, by, has, as, her, him
June	Author/Teacher Choice	Reflections on the School Year (Memory Book)	Alphabet Count Down	Teach and Review all SNAP words
*District Benchmark Data* Keep for folder.				

Mathematics	1	2
<b>Work Habits:</b> Same as before		
<b>Number and Quantity:</b> Count numbers to 20. Identify numbers to 20. Compare numbers to 20. Sequence numbers to 20.		
adding to, and understand subtraction as taking apart and taking		
and compose shapes.		
measurable attributes. Classify objects and count the number of		

3	4

<b>Language Arts</b>	1	2
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<b>Work Habits:</b> Same as before		
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Identifies upper case letters (26)		
Identifies lower case letters (26)		
Identifies letter sounds (26)		
Identifies snap words (54)		
<b>Phonemic Awareness/Phonics Skills:</b>		
<b>Comprehension Skills/Strategies:</b> reading fluency and listening		
<b>Speaking and Listening Skills:</b> asking and answering questions and		
<b>Writing Skills:</b> labeling, sentence structure, sequencing ideas		
<b>Fine Motor Skills:</b> pencil grip, letter & number formation, cutting		

3	4
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/26	/54

letters, sounds, snap words, devel spelling, decoding

hi, med, low piles for writing... assess embeded in mini lesson  
score pre for yourself and can send back. look for lesson

score post on demand, try with 2 days, then revisit, in folder

score published and send home

keep F&P after jan. above a C. everyone at endSend final decoding assess

Mabel label no beginning, just twice, in folder

look at phonemic awareness piece part for report card  
does decoding assess incorporate blending, segmenting, etc.?

teach writing in order that makes sense