

Lower Township Elementary Schools
Mathematics
1st Grade

Adopted by the LTES Board of Education 1/24/24

Interdisciplinary Connections

English Language Arts: W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and self-reflection, and add details to strengthen writing and ideas as needed.

Activity: Students will create and solve word problems up to 20.

Visual and Performing Arts: 1.4.2.Cn11b: Collaborate on the creation of a short scene based on personal perspectives and understandings.

Activity: Students will work with a partner. Each student will create a number story. The partner will act out the number story to solve the problem

Integration of Technology

Technology Literacy: 9.4.2.TL.2: Create a document using a word processing application.

21st Century Skills

Life Literacies and Key Skills:

9.4.2.CT.3: Use a variety of types of thinking to solve problems (e.g., inductive, deductive).

9.4.2.TL.2: Create a document using a word processing application.

9.4.2.DC.6: Identify respectful and responsible ways to communicate in digital environments.

Activity: Students will work with partners creating word problems. Each student will take turns solving their partner's work.

Career Education

Career Awareness, Exploration, and Preparation: 9.2.2.CAP.1: Make a list of different types of jobs and describe the skills associated with each job. Income is received from work in different ways including regular payments, tips, commissions, and benefits.

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Activity: Students will be given a homework assignment to ask their parents about ways they solve math problems at their place of employment. Students will share with their peers.

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SUBJECT: Math
 GRADE LEVEL: 1st
 UNIT TITLE: Chapters 13, 1-2
 LENGTH OF STUDY: 34 days
 START OF UNIT: September
 END OF UNIT: October

Unit Learning Goals

- Chapter 13-Two- and Three-Dimensional Shapes Building Stamina, Rehearsals and Establishing Routines and Procedures for Math)
- Chapter 1-Addition and Subtraction Situations
- Chapter 2- Fluency and Strategies within 10

Materials

- Big Ideas Manual
- Big Ideas Student Edition
- Math manipulatives
- Whiteboards/Dry erase markers
- Education.com

Daily Targets	Standards	Instructional Activities
Lesson 13.1 Projected- "Tools vs. Toys"	1.G.A.1	<ul style="list-style-type: none"> ● Lesson ● Group discussion ● Guided practice ● Partner work ● Independent work ● Reteach/enrichment
Lessons 13.2/13.3/13.4 Projected and Shape Practice and Using Manipulatives, Compose 2-D shapes	1.G.A.1, 1.G.A.2	
Lesson 13.6 Projected- 3D Shapes (cut and paste activity)	1.G.A.1	

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Lesson 13.7 Projected and Practice with 3D Shapes	1.G.A.1	<ul style="list-style-type: none"> • Small group instruction • Centers/stations
Lesson 13.8/13.9 Projected and Practice with 3D Shapes- Independent Chapter Game	1.G.A.1	
Lesson 1.1- Addition: Add to	1.OA.A.1 , 1.OA.C.6, 1.OA.D.8	
Lesson 1.2- Solve Add to problems	1.OA.A.1, 1.OA.C.6, 1.OA.D.8	
Lesson 1.3- Solve Put together problems	1.OA.A.1, 1.OA.C.6, 1.OA.D.8	
Lesson 1.4- Solve Put Together Problems with Both Addends Unknown	1.OA.A.1, 1.OA.C.6	
Lesson 1.5- Solve Take From Problems	1.OA.A.1, 1.OA.C.6, 1.OA.D.8	
Lesson 1.6- Solve Compare Problems: More	1.OA.A.1, 1.OA.C.6	
Lesson 1.7- Solve Compare Problems: Fewer	1.OA.A.1, 1.OA.C.6	
Lesson 1.8- Solve Add To Problems with Change Unknown	1.OA.A.1, 1.OA.C.6	
Lesson 1.9- Connect Put Together and Take Apart Problems	1.OA.A.1, 1.OA.C.6, 1.OA.D.8	
Review		
Chapter Test		
Lesson 2.1- Add 0	1.OA.A.1, 1.OA.B.3, 1.OA.C.6	
Lesson 2.2- Subtract 0 and Subtract All	1.OA.A.1, 1.OA.B.3, 1.OA.C.6, 1.OA.D.8	
Lesson 2.3- Add and Subtract 1	1.OA.A.1, 1.OA.C.5, 1.OA.C.6	
Lesson 2.4- Add Doubles from 1 to 5	1.OA.A.1, 1.OA.C.6	
Lesson 2.5- Use Doubles	1.OA.A.1, 1.OA.C.6	

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Lesson 2.6- Add in Any Order	1.OA.B.3, 1.OA.C.6, 1.OA.D.7	
Lesson 2.7- Count On to Add	1.OA.A.1, 1.OA.C.5, 1.OA.C.6, 1.OA.D.8	
Lesson 2.8- Count Back to Subtract	1.OA.A.1, 1.OA.C.5, 1.OA.C.6	
Lesson 2.9- Use Addition to Subtract	1.OA.A.1, 1.OA.B.4, 1.OA.C.5, 1.OA.C.6, 1.OA.D.8	
Review		
Test		

Accommodations and Modifications	
Special Education	<ul style="list-style-type: none"> ● Follow 504/IEP accommodations ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Restate, reword, clarify directions ● Provide Educational “breaks” as necessary ● Utilize visual and audio cues
Multilingual Learners	<ul style="list-style-type: none"> ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations

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	<ul style="list-style-type: none"> ● Utilize visual and audio cues ● Highlight, define, or demonstrate important vocabulary ● Restate, reword, clarify directions
Students At-Risk of School Failure	<ul style="list-style-type: none"> ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Utilize visual and audio cues ● Highlight, define, or demonstrate important vocabulary ● Restate, reword, clarify directions ● Chunking content into small segments ● Shorten or reduce assignment to focus on one specific skill
Gifted and Talented	<ul style="list-style-type: none"> ● Student Choice ● Student centered activities ● Enhance skill or activity based on Individual Student Need ● Allow for flexible grouping ● Problem solving situations
Students with 504 Plans	<ul style="list-style-type: none"> ● Follow 504/IEP accommodations ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Restate, reword, clarify directions ● Provide Educational “breaks” as necessary ● Utilize visual and audio cues

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Assessments	
Formative	<ul style="list-style-type: none">● Classwork● Homework● Observation● Questioning
Summative	<ul style="list-style-type: none">● Chapter Tests
Benchmark	<ul style="list-style-type: none">● Prerequisite Skills Inventory● Cumulative Review● End of the Year Test
Alternative	<ul style="list-style-type: none">● Quiz● Homework● Classwork

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SUBJECT: Math
 GRADE LEVEL: 1st
 UNIT TITLE: Chapters 3-5
 LENGTH OF STUDY: 33 days
 START OF UNIT: October
 END OF UNIT: December

Unit Learning Goals

- Chapter 3- More addition and subtraction situations
- Chapter 4- Add numbers within 20
- Chapter 5- Subtract Numbers within 20

Materials

- Big Ideas Manual
- Big Ideas Student Edition
- Math manipulatives
- Whiteboards/Dry erase markers
- Education.com

Daily Targets	Standards	Instructional Activities
Lesson 3.1-Solve Add To Problems with Start Unknown	1.OA.A.1, 1.OA.B.3, 1.OA.C.5, 1.OA.C.6, 1.OA.D.8	<ul style="list-style-type: none"> ● Lesson ● Group discussion ● Guided practice ● Partner work ● Independent work ● Reteach/enrichment ● Small group instruction
Lesson 3.2-Solve Take From Problems with Change Unknown	1.OA.A.1, 1.OA.C.6, 1.OA.D.8	
Lesson 3.3- Solve Take From Problems with Start Unknown	1.OA.A.1, 1.OA.C.5, 1.OA.C.6, 1.OA.D.8	
Lesson 3.4- Compare Problems: Bigger	1.OA.A.1, 1.OA.C.6, 1.OA.D.8	

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Unknown		<ul style="list-style-type: none"> Centers/stations
Lesson 3.5- Compare Problems: Smaller Unknown	1.OA.A.1, 1.OA.C.6, 1.OA.D.8	
Lesson 3.6- True or False Equations	1.OA.B.3, 1.OA.C.6, 1.OA.D.7	
Lesson 3.7- Find Numbers That Make 10	1.OA.A.1, 1.OA.C.6	
Lesson 3.8- Fact Families	1.OA.A.1, 1.OA.C.6, 1.OA.D.8	
Review		
Test		
Lesson 4.1- Add Doubles from 6 to 10	1.OA.A.1, 1.OA.C.6, 1.OA.D.8	
Lesson 4.2- Use Doubles within 20	1.OA.A.1, 1.OA.C.6, 1.OA.D.8	
Lesson 4.3- Count On to Add within 20	1.OA.A.1, 1.OA.C.6, 1.OA.D.8	
Lesson 4.4- Add Three Numbers	1.OA.B.3, 1.OA.C.6	
Lesson 4.5- Add Three Numbers by Making a 10	1.OA.A.1, 1.OA.A.2, 1.OA.B.3, 1.OA.C.6	
Lesson 4.6- Add 9	1.OA.A.1, 1.OA.B.3, 1.OA.C.6	
Lesson 4.7- Make a 10 to Add	1.OA.A.1, 1.OA.B.3, 1.OA.C.6	
Lesson 4.8- Problem Solving: Addition within 20	1.OA.A.1, 1.OA.A.2, 1.OA.B.3, 1.OA.C.6	
Review		
Test		
Lesson 5.1 Count Back to Subtract within 20	1.OA.A.1, 1.OA.C.5, 1.OA.C.6	
Lesson 5.2- Use Addition to Subtract within 20	1.OA.A.1, 1.OA.B.4, 1.OA.C.5, 1.OA.C.6, 1.OA.D.8	

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Lesson 5.3- Subtract 9	1.OA.A.1, 1.OA.B.3, 1.OA.C.6, 1.OA.D.8	
Lesson 5.4- Get to 10 to Subtract	1.OA.A.1, 1.OA.B.3, 1.OA.C.6, 1.OA.D.8	
Lesson 5.5- More True or False Equations	1.OA.C.6, 1.OA.D.7	
Lesson 5.6- Make True Equations	1.OA.C.6, 1.OA.D.7, 1.OA.D.8	
Lesson 5.7- Problem Solving: Subtraction within 20	1.OA.A.1, 1.OA.B.3, 1.OA.C.6	
Review		
Test		

Accommodations and Modifications	
Special Education	<ul style="list-style-type: none"> ● Follow 504/IEP accommodations ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Restate, reword, clarify directions ● Provide Educational “breaks” as necessary ● Utilize visual and audio cues
Multilingual Learners	<ul style="list-style-type: none"> ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions

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	<ul style="list-style-type: none"> ● Problem solving situations ● Utilize visual and audio cues ● Highlight, define, or demonstrate important vocabulary ● Restate, reword, clarify directions
Students At-Risk of School Failure	<ul style="list-style-type: none"> ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Utilize visual and audio cues ● Highlight, define, or demonstrate important vocabulary ● Restate, reword, clarify directions ● Chunking content into small segments ● Shorten or reduce assignment to focus on one specific skill
Gifted and Talented	<ul style="list-style-type: none"> ● Student Choice ● Student centered activities ● Enhance skill or activity based on Individual Student Need ● Allow for flexible grouping ● Problem solving situations
Students with 504 Plans	<ul style="list-style-type: none"> ● Follow 504/IEP accommodations ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Restate, reword, clarify directions ● Provide Educational “breaks” as necessary ● Utilize visual and audio cues

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Assessments	
Formative	<ul style="list-style-type: none">● Classwork● Homework● IXL● Observation● Questioning
Summative	<ul style="list-style-type: none">● Chapter Tests
Benchmark	<ul style="list-style-type: none">● Prerequisite Skills Inventory● Cumulative Review● End of the Year Test
Alternative	<ul style="list-style-type: none">● Quiz● Homework● Classwork

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SUBJECT: Math
 GRADE LEVEL: 1st
 UNIT TITLE: Chapters 6-9
 LENGTH OF STUDY: 41 days
 START OF UNIT: January
 END OF UNIT: March

Unit Learning Goals

- Chapter 6- Count and write numbers to 120
- Chapter 7- Compare 2 digit numbers
- Chapter 8- Add and subtract tens
- Chapter 9- Add two-digit numbers

Materials

- Big Ideas Manual
- Big Ideas Student Edition
- Math manipulatives
- Whiteboards/Dry erase markers
- Education.com

Daily Targets	Standards	Instructional Activities
Lesson 6.1- Count to 120 by Ones	1.NBT.A.1	<ul style="list-style-type: none"> ● Lesson ● Group discussion ● Guided practice ● Partner work ● Independent work ● Reteach/enrichment
Lesson 6.2- Count to 120 by Tens	1.NBT.A.1	
Lesson 6.3- Compose Numbers 11 to 19	1.NBT.b.2a, 1.NBT.b.2b	
Lesson 6.4- Tens	1.NBT.b.2a, 1.NBT.b.2c	

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Lesson 6.5- Tens and Ones	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2b	<ul style="list-style-type: none"> • Small group instruction • Centers/stations
Lesson 6.6- Make Quick Sketches	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2b	
Lesson 6.7- Understand Place Value	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2b	
Lesson 6.8- Write Numbers in Different Ways	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2b	
Lesson 6.9- Count and Write Numbers to 120	1.NBT.A.1, 1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2b	
Review		
Test		
Lesson 7.1- Compare Numbers 11 to 19	1.NBT.B.3	
Lesson 7.2- Compare Numbers	1.NBT.b.2a, 1.NBT.B.3	
Lesson 7.3- Compare Numbers Using Place Value	1.NBT.b.2b, 1.NBT.B.3	
Lesson 7.4- Compare Numbers Using Symbols	1.NBT.B.3	
Lesson 7.5- Compare Numbers Using a Number Line	1.NBT.B.3	
Lesson 7.6- More, 1 Less; 10 More, 10 Less	1.NBT.B.3	
Review		
Test		
Lesson 8.1- Mental Math: 10 More	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2c, 1.NBT.C.4, 1.NBT.C.5, 1.NBT.C.6	
Lesson 8.2- Mental Math: 10 Less	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2c, 1.NBT.C.4, 1.NBT.C.5, 1.NBT.C.6	
Lesson 8.3- Add Tens	1.NBT.C.4	

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Lesson 8.4- Add Tens Using a Number Line	1.NBT.C.4	
Lesson 8.5- Subtract Tens	1.NBT.C.6	
Lesson 8.6- Subtract Tens Using a Number Line	1.NBT.C.6	
Lesson 8.7- Use Addition to Subtract Tens	1.NBT.C.6	
Lesson 8.8- Add Tens to a Number	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2c, 1.NBT.C.4	
Review		
Test		
Lesson 9.1- Add Tens and Ones	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2c, 1.NBT.C.4	
Lesson 9.2- Add Tens and Ones Using a Number Line	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2c, 1.NBT.C.4	
Lesson 9.3- Make a 10 to Add	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2c, 1.NBT.C.4	
Lesson 9.4- Add Two-Digit Numbers	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2c, 1.NBT.C.4	
Lesson 9.5-Practice Addition Strategies	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2c, 1.NBT.C.4	
Lesson 9.6- Problem Solving: Addition	1.NBT.b.2a, 1.NBT.b.2b, 1.NBT.b.2c, 1.NBT.C.4	
Review		
Test		

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Accommodations and Modifications	
Special Education	<ul style="list-style-type: none"> ● Follow 504/IEP accommodations ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Restate, reword, clarify directions ● Provide Educational “breaks” as necessary ● Utilize visual and audio cues
Multilingual Learners	<ul style="list-style-type: none"> ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Utilize visual and audio cues ● Highlight, define, or demonstrate important vocabulary ● Restate, reword, clarify directions
Students At-Risk of School Failure	<ul style="list-style-type: none"> ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Utilize visual and audio cues

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	<ul style="list-style-type: none"> ● Highlight, define, or demonstrate important vocabulary ● Restate, reword, clarify directions ● Chunking content into small segments ● Shorten or reduce assignment to focus on one specific skill
Gifted and Talented	<ul style="list-style-type: none"> ● Student Choice ● Student centered activities ● Enhance skill or activity based on Individual Student Need ● Allow for flexible grouping ● Problem solving situations
Students with 504 Plans	<ul style="list-style-type: none"> ● Follow 504/IEP accommodations ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Restate, reword, clarify directions ● Provide Educational “breaks” as necessary ● Utilize visual and audio cues

Assessments	
Formative	<ul style="list-style-type: none"> ● Classwork ● Homework ● IXL ● Observation ● Questioning
Summative	<ul style="list-style-type: none"> ● Chapter Tests
Benchmark	<ul style="list-style-type: none"> ● Prerequisite Skills Inventory

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	<ul style="list-style-type: none">● Cumulative Review● End of the Year Test
Alternative	<ul style="list-style-type: none">● Quiz● Homework● Classwork

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SUBJECT: Math
 GRADE LEVEL: 1st Grade
 UNIT TITLE: Chapters 10-12, 14
 LENGTH OF STUDY: 30 days
 START OF UNIT: March
 END OF UNIT: May

Unit Learning Goals

- Chapter 10- Measure and Compare Lengths
- Chapter 11- Represent and Interpret Data
- Chapter 12- Tell Time
- Chapter 14- Equal Shares

Materials

- Big Ideas Manual
- Big Ideas Student Edition
- Math manipulatives
- Whiteboards/Dry erase markers
- Education.com

Daily Targets	Standards	Instructional Activities
Lesson 10.1 Order Objects by Length	1.MD.A.1	<ul style="list-style-type: none"> ● Lesson ● Group discussion ● Guided practice ● Partner work ● Independent work ● Reteach/enrichment ● Small group instruction
Lesson 10.2 Compare Lengths Indirectly	1.MD.A.1	
Lesson 10.3 Measure Lengths	1.MD.A.1, 1.MD.A.2	
Lesson 10.4 Measure More Lengths	1.MD.A.1, 1.MD.A.2	

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Lesson 10.5 Solve Compare Problems Involving Length	1.OA.A.1, 1.MD.A.1, 1.MD.A.2	<ul style="list-style-type: none"> Centers/stations
Review		
Test		
Lesson 11.1- Sort and Organize Data	1.OA.A.1, 1.MD.C.4	
Lesson 11.2- Read and Interpret Picture Graphs	1.OA.A.1, 1.OA.A.2, 1.MD.C.4	
Lesson 11.3- Read and Interpret Bar Graphs	1.OA.A.1, 1.OA.A.2, 1.MD.C.4	
Lesson 11.4- Represent Data	1.OA.A.1, 1.MD.C.4	
Lesson 11.5- Solve Problems Involving Data	1.OA.A.1, 1.OA.A.2, 1.MD.C.4	
Review		
Test		
Lesson 12.1- Tell Time to the Hour	1.MD.B.3	
Lesson 12.2- Tell Time to the Half Hour	1.MD.B.3	
Lesson 12.3- Tell Time to the Hour and Half Hour	1.MD.B.3	
Lesson 12.4- Tell Time Using Analog and Digital Clocks	1.MD.B.3	
Review		
Test		
Lesson 14.1- Equal Shares	1.G.A.3	
Lesson 14.2- Partition Shapes into Halves	1.G.A.3	
Lesson 14.3- Partition Shapes into Fourths	1.G.A.3	

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Review		
Test		

Accommodations and Modifications	
Special Education	<ul style="list-style-type: none"> ● Follow 504/IEP accommodations ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Restate, reword, clarify directions ● Provide Educational “breaks” as necessary ● Utilize visual and audio cues
Multilingual Learners	<ul style="list-style-type: none"> ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Utilize visual and audio cues ● Highlight, define, or demonstrate important vocabulary ● Restate, reword, clarify directions
Students At-Risk of School Failure	<ul style="list-style-type: none"> ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations

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	<ul style="list-style-type: none"> ● Small group & large group discussions ● Problem solving situations ● Utilize visual and audio cues ● Highlight, define, or demonstrate important vocabulary ● Restate, reword, clarify directions ● Chunking content into small segments ● Shorten or reduce assignment to focus on one specific skill
Gifted and Talented	<ul style="list-style-type: none"> ● Student Choice ● Student centered activities ● Enhance skill or activity based on Individual Student Need ● Allow for flexible grouping ● Problem solving situations
Students with 504 Plans	<ul style="list-style-type: none"> ● Follow 504/IEP accommodations ● Step by step examples ● Visual demonstration of skill or activity ● Allow for flexible grouping ● Student centered activities ● Learning Stations ● Small group & large group discussions ● Problem solving situations ● Restate, reword, clarify directions ● Provide Educational “breaks” as necessary ● Utilize visual and audio cues

Assessments	
Formative	<ul style="list-style-type: none"> ● Classwork ● Homework ● IXL

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	<ul style="list-style-type: none">● Observation● Questioning
Summative	<ul style="list-style-type: none">● Chapter Tests
Benchmark	<ul style="list-style-type: none">● Prerequisite Skills Inventory● Cumulative Review● End of the Year Test
Alternative	<ul style="list-style-type: none">● Quiz● Homework● Classwork