



District Professional Development Plan (PDP) Lower Township Elementary Schools 2023-2024

District Name	Superintendent Name	Plan Begin/End Dates
Lower Township Elementary Schools	Jeff Samaneigo	Sept. 2023-June 2024

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	Partnership with Teachers College of Columbia University	K-6 English Language Arts Teachers	The Teachers college will provide a sequence of staff development days, spaced across the year, that include time when the staff developer will bring teachers into a classroom and do demonstration teaching followed by coaching. Sometimes the flow of an entire workshop will be demonstrated, highlighting ways to pace instruction, to lean on and adapt the Units of Study, to teach efficiently and responsively. Other times demonstration teaching will spotlight particular methods of teaching- showing teachers ways to use learning progressions to give concrete, clear feedback, or showing ways to lead small groups in which kids are the ones doing the most work. The demonstration teaching gives way to guide practice and teachers try whatever has been demonstrated while the staff developer coaches into that work.
2	PIRS Coaches/PICs	PK Teachers	PIRS Coaches/PICs will focus their reflective coaching cycles on High Scope implementation, the NJ Preschool Teaching and Learning Standards, special education supports, social emotional development and ECERS III/TPOT data.



3	Big Ideas Mathematics- online platform and resources	K-6 Mathematics Teachers	Teachers will learn and utilize the online resources for the Big Ideas mathematics program.
4	Danielson Framework for Teaching- Component 3c Engaging Students in Learning	PK-6 Teachers	Updated pacing guides have been provided for Language Arts, Mathematics, and Preschool. Teachers will plan for responsive and engaging small group instruction. The district will implement Multi-Tiered Systems of Supports to teach students with cycles of small group instruction.

2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> District Staff Development Days PLC Meetings 	<ul style="list-style-type: none"> 5 full days of professional development with a Teachers College staff developer for each school Support in-between visits Access to My Toolkits materials and resources only available to schools partnered with Teachers College Reading and Writing Project
2	<ul style="list-style-type: none"> August In-Service Daily formative assessment 	<ul style="list-style-type: none"> PICs will provide an in-service in August to train teachers on how to utilize the online COR Portfolio Assessment System. Reflective coaching cycles will provide follow up assistance with assessment
3	<ul style="list-style-type: none"> District August In-Service Day 	<ul style="list-style-type: none"> A trainer from Big Ideas will provide a half day of training for teachers to understand the online platform and resources Teachers will have time to explore the platform and the alignment to IXL
4	<ul style="list-style-type: none"> PLC Meetings Formal Observation Post-Conferences MTSS staff development days March- county wide in-service day 	<ul style="list-style-type: none"> Teachers will analyze data, plan for small group instruction, teach small groups and report back on what was successful Principals and supervisors will provide relevant feedback on component 3c during formal observation post-conferences. MTSS- A staff developer will model cycles of small group instruction to support students



3: PD Required by Statute or Regulation

State-mandated PD Activities

<http://www.state.nj.us/education/profdev/topics/StateRequiredPD.pdf> (Link to required trainings for PreK- Grade 6 district staff members) All staff complete through Public School Works online training.

<https://nj.gov/education/specialed/dyslexia/pd.shtml> (Link to state- mandated Dyslexia training resources.)

4: Resources and Justification

Resources

The district has allocated funds for our four identified areas of professional development. The allocation will come from a combination of local and federal funds and will be adjusted if necessary, pending board approval. Title IIA funds have been allocated for professional development and learning (partnership with the Teachers College and other professional development opportunities). The amount allocated covers costs for external providers/consultants/staff developers, materials, travel expenses, and payments to staff for hours outside of the contract. Professional development activities involving work by collaborative teams (i.e., PLCs) will be implemented through the team structures and procedures in place at each school.

Justification

2022-2023 data analysis has identified priority areas related to the supervision of instruction to ensure consistent and successful implementation of the NJSL. High quality professional learning experiences are necessary to support these initiatives and improve educators' practice. Emphasis will be placed on the development of PLCs, promoting teachers and administrators as reflective practitioners, support for the development of quality SGOs, and effective data use to drive instruction at the student, class, school, and district levels.

Signature: Jeff Samaniego
Superintendent Signature

August 16, 2022
Date