

P reschool I ntervention R eferred T eam

October 5th-October 9th Weekly Newsletter

What is the Difference between Speech & Language?

Speech: refers to the sounds that come out of our mouth and take shape in the form of words.

Language: is what we speak, write, read, and understand. Language is also communicating through gestures (body language or sign language).

There are **two** distinct areas of language: **Receptive** (what we hear & understand from other's speech or gestures) or **Expressive** (the words we use to create messages others will understand).

BACKPACK CONNECTION

How to Use Visual Schedules to help your Child Understand Expectations

English: https://challengingbehavior.cbcs.usf.edu/docs/backpack/BackpackConnection_routines_visual-schedules.pdf

Spanish: https://challengingbehavior.cbcs.usf.edu/docs/backpack/BackpackConnection_routines_visual-schedules_SP.pdf

Meet Tucker the Turtle

We are continuing with Tucker the Turtle. Tucker helps us problem solve and come up with solutions. If you would like to create your own Turtle to use at home click on the link below.

Tucker the Turtle Puppet:

<http://csefel.vanderbilt.edu/scriptedstories/turtle-pattern.pdf>

WEBSITE TUCKER TURTLE STORY:

https://challengingbehavior.cbcs.usf.edu/docs/TuckerTurtle_Story_Home.pdf

Communication Tip:

Children can have a hard time understanding if we use too many words together. Instead of one long sentence, break up information into shorter sentences.

Example: "We need to go to the store so go get your jacket and turn off the lights."
--too long.

Try Instead: "We're going to the store. Get your jacket." After that is complete, say, "Turn off the lights."

Tucker the Turtle Song

<https://challengingbehavior.cbcs.usf.edu/docs/Tucker-finger-play-songs.pdf>

Tucker Turtle

