

P reschool I ntervention R eferred T eam

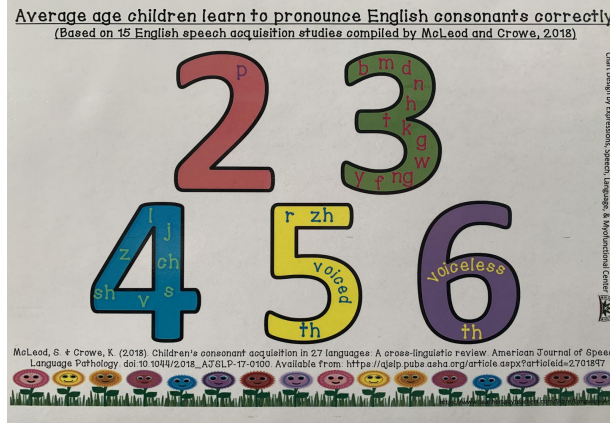
October 19th–October 23rd Weekly Newsletter

Speech and Language Strategies:

Make Comments: a comment is a remark or observation. Use at least 3 comments for every question. Make comments about what you see, hear, taste, smell, or feel. Limit questions such as “What is this.”

Example: Making comments while reading a book- “A dog, woof, woof.” When a child is upset- “You are sad.”

Visual for Average age children learn to pronounce English consonants correctly



<https://ajslp.pubs.asha.org/article.aspx?articleid=2701897>

Problem Solving:

When faced with conflict many young children have difficulty coming up with appropriate solutions. They might act in anger or with frustration for lack of a more appropriate way to deal with the situation. Children need to be specifically taught the problem solving steps to be able to think of alternative solutions and to understand that solutions have consequences.

We Can Be Problem Solvers at Home

Social Story:

https://challengingbehavior.cbcs.usf.edu/docs/ProblemSolving_Story_Home_EN.pdf

Tips for Teaching Problem Steps at Home:

- ❖ Using role play
- ❖ Using puppets
- ❖ Keeping visuals or problem solving steps posted
- ❖ Reading “We Can be Problem Solvers” social story
- ❖ Intentionally planning “problems” to help children practice solving various scenarios as they arise.

Problem Solver Kit at Home:

https://challengingbehavior.cbcs.usf.edu/docs/Solution_kit_cards_home.pdf

