

## 2014-2015 Progress Targets Action Plan

4	Implement the Units of Study writing curriculum with students/Organizers for open-ended responses	Teachers	September 2014-June 2015
5	Administer on-demand writing prompts to assess writing progress and identify instructional and professional development needs	Teachers	September 2014-June 2015
6	Provide students with LAL practice samples to mimic the PARCC assessment	Teachers	September 2014 and ongoing
7	Provide parents/guardians with online access to resources to support and extend the language arts literacy curriculum	Curriculum Supervisors, Principal	September 2014-June 2015
8	Identify students for small group reading, (Orton-Gillingham instruction) 4 days/week, ½ hour	Principal, Teachers	September 2014-June 2015
<b>MATHEMATICS</b>			
1	Analyze NJASK results to determine student eligibility for small group Mathematics instruction/intervention	Curriculum Supervisors, Principal	September 2014
2	Provide teachers with ongoing training/support in the Go Math curriculum	Curriculum Supervisors, Principal	September 2014-June 2015
3	Develop an instructional pacing guide to insure that critical concepts are presented prior to PARCC assessment	Curriculum Supervisors, Teachers	September 2014
4	Implement the Go Math curriculum with students	Teachers	September 2014-June 2015
5	Administer Go Math assessments to determine progress and identify instructional and professional development needs	Teachers	September 2014-June 2015
6	Provide students with mathematics practice samples to mimic the PARCC assessment	Teachers	September 2014 and ongoing
7	Provide parents/guardians with online access to resources to support and extend the mathematics curriculum	Curriculum Supervisors	September 2014-June 2015
8	After school Mathematics tutoring program	Principal, Teachers	January 2014-June 2015

\*Title I funds must be used to supplement, and not supplant state and local funds.  
**Add additional forms as needed.**