|  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |


| Vocabulary Builder |  | Math Review | Day |  |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 3.1: Multiply by 3 |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.C. 7 |
| Lesson 3.2: Multiply by 4 |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.C.7 |
| Lesson 3.3: Multiply by 6 |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.C. 7 |
| Lesson 3.4: Multiply by 7 |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.C. 7 |
| Lesson 3.5: Multiply by 8 |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.C. 7 |
| Lesson 3.6: Multiply by 9 |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.C. 7 |
| Lesson 3.7: Practice Multiplication Strategies |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.C. 7 |
| Lesson 3.8: Multiply 3 Factors |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.C. 7 |
| Lesson 3.9: Problem Solving: Multiplication |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.C. 7 |
| Review |  | 1 | Days |  |
| Chapter Assessment |  | 1 | Day |  |
| Year-To-Date |  | 29 | Days |  |
|  |  |  |  |  |
| Chapter 4 | October 25 - November 2 | 12 | Days |  |
| Vocabulary Builder |  | Math Review | Day |  |
| Lesson 4.1: Use Arrays to Divide |  | 1 | Day | 3.OA.A.2, 3.OA.A. 3 |
| Lesson 4.2: Relate Multiplication \& Division |  | 1 | Day | 3.OA.A.2, 3.OA.B.6, 3.OA.C.7 |
| Lesson 4.3: Divide by 2, 5, or 10 |  | 1 | Day | 3.0A.A.3, 3.OA.A.4, 3.OA.B.6, 3.OA.C. 7 |
| Lesson 4.4: Divide by 3 or 4 |  | 1 | Day | 3.0A.A.3, 3.OA.A.4, 3.OA.B.6, 3.OA.C. 7 |
| Lesson 4.5: Divide by 6 or 7 |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.B.6, 3.OA.C. 7 |
| Lesson 4.6: Divide by 8 or 9 |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.B.6, 3.OA.C. 7 |
| Lesson 4.7: Divide by 0 or 1 |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.B.6, 3.04 |
| Lesson 4.8: Practice Division Strategies |  | 1 | Day | 3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.B.6, 3.0 A |
| Lesson 4.9: Problem Solving Using Division |  | 1 | Day | 3.OA.A.3, 3.OA.A. 4 |
| Review |  | 1 | Days |  |
| Chapter Assessment |  | 1 | Day |  |
| Cumulative Practice |  | 1 | Day |  |
| Year-To-Date |  | 41 | Days |  |
|  |  |  |  | Finish first 4 chapters by Thanksgi |
|  |  |  |  |  |
| Chapter 5 | November 27 - Decembeı | 7 | Days |  |
| Vocabulary Builder |  | Math Review | Day |  |
| 5.2: Using the $\times$ Table |  | 1 | Day |  |
| Lesson 5.1: Patterns |  | 1 | Day | 3.OA.A.4, 3.OA.C.7, 3.OA.D. 9 |


| Lesson 5.3: Complete Multiplication Tables | ** Two Days **: Print Extra Res | 2 | Day | 3.OA.C. 7 |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 5.4: More Problem Solving |  | 1 | Day | 3.OA.A.4, 3.OA.C.7, 3.OA.D. 8 |
| Review |  | 1 | Days |  |
| Chapter Assessment |  | 1 | Day |  |
| Year-To-Date |  | 48 | Days |  |
|  |  |  |  |  |
| Chapter 6 | December 11 - December | 7 | Days |  |
| Vocabulary Builder |  | Math Review | Day |  |
| Lesson 6.1: Understand Area |  | 1 | Day | $\begin{aligned} & \text { 3.MD.C.5.a, 3.MD.C.5.b, 3.MD.C. } 6 \\ & \text { 3.MD.C.5.a, 3.MD.C.5.b, 3.MD.C. } 6 \\ & \text { 3.MD.C.5.a, 3.MD.C.5.b, 3.MD.C.6, 3.MD.C.6 } \\ & \text { 3.MD.C.6.b, 3.MD.C.6.c } \\ & \text { 3.MD.C.6.b, 3.MD.C.6.c } \end{aligned}$ |
| Lesson 6.2: Measure Area Using Standard Units |  | 1 | Day |  |
| Lesson 6.3: Find Area by Multiplying |  | 1 | Day |  |
| Lesson 6.4: Area and the Distirbutive Property |  | 1 | Day |  |
| Lesson 6.5: Find Areas of Combined Rectangles |  | 1 | Day |  |
| Review |  | 1 | Days |  |
| Chapter Assessment |  | 1 | Day |  |
| Year-To-Date |  | 55 | Days |  |
|  |  |  |  | Finish first 6 chapters by Christma |
|  |  |  |  |  |
| Chapter 7 | January 2 - January 11 | 7 | Days |  |
| Vocabulary Builder |  | Math Review | Day |  |
| Lesson 7.1: Place Value |  | 1 | Day | 3.NBT.A. 1 |
| Lesson 7.2: Round Numbers on \# line | Could do: Round to 10 | 1 | Day | 3.NBT.A. 1 |
| Lesson 7.3: Round Numbers Using Place Value | Could do: Round to 100 | 1 | Day | 3.NBT.A. 1 |
| Lesson 7.4: Estimate Sums |  | 1 | Day | 3.NBT.A.1, 3.NBT.A. 2 |
| Lesson 7.5: Estimate Differences |  | 1 | Day | 3.NBT.A.1, 3.NBT.A. 2 |
| Review |  | 1 | Days |  |
| Chapter Assessment |  | 1 | Day |  |
| Year-To-Date |  | 62 | Days |  |
|  |  |  |  |  |
| Chapter 8 | January 12 - February 2 | 17 | Days |  |
| Vocabulary Builder |  | Math Review | Day | 3.NBT.A. 2 |
| Lesson 8.1: Identify Addition Properties |  | 1 | Day |  |
| Lesson 8.2: Use Number Lines to Add |  | 1 | Day |  |
| Lesson 8.3: Use Mental Math to Add |  | 1 | Day |  |
| Lesson 8.4: Use Partial Sums to Add (Break Apart) |  | 1 | Day | 3.NBT.A. 2 |


| Lesson 8.5: Add 3 Digit Numbers |  | 1 | Day | 3.NBT.A. 2 |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 8.6: Add 3 or More Numbers |  | 1 | Day | 3.NBT.A. 2 |
| Add in Lesson: 3 digit Addition Fluency | ** Print Own Resources ** | 1 | Day |  |
| Lesson 8.7: Use Number Lines to Subtract |  | 1 | Day |  |
| Lesson 8.8: Use Mental Math to Subtract |  | 1 | Day |  |
| Add in Lesson: Subtract Across Zero | ** Print Own Resources ** | 1 | Day |  |
| Lesson 8.9: Subtract 3 Digit Numbers |  | 1 | Day | 3.NBT.A. 2 |
| Add in Lesson: 3 Digit Subtraction Fluency | ** Print Own Resources ** | 1 | Day |  |
| Lesson 8.10: Relate Addition \& Subtraction |  | 1 | Day | 3.NBT.A. 2 |
| Lesson 8.11: Problem Solving: Add \& Subtract |  | 1 | Day | 3.OA.D. 8 |
| Review |  | 1 | Days |  |
| Chapter Assessment |  | 1 | Day |  |
| Cumulative Practice |  | 1 | Day |  |
| Year-To-Date |  | 79 | Days |  |
|  |  |  |  |  |
| Chapter 9 | February 5-February 14 | 7 | Days |  |
| Vocabulary Builder |  | Math Review | Day |  |
| Lesson 9.1: Use Number Lines to Multiply by Multipl | les of 10 | 1 | Day | 3.NBT.A. 3 |
| Lesson 9.2: Use Place Value to Multiply by Multiples | of 10 | 1 | Day | 3.NBT.A. 3 |
| Lesson 9.3: Use Properties to Multiply by Multiples of | of 10 | 1 | Day | 3.OA.B.5, 3.NBT.A. 3 |
| Lesson 9.4: Problem Solving: Multiplication \& Division |  | 1 | Day | 3.OA.D. 8 |
| Lesson 9.5: Problem Solving: All Operations |  | 1 | Day | 3.OA.D. 8 |
| Review |  | 1 | Days |  |
| Chapter Assessment |  | 1 | Day |  |
| Year-To-Date |  | 86 | Days |  |
|  |  |  |  |  |
| Chapter 10 | February 15 - March 1 | 10 | Days |  |
| Vocabulary Builder |  | Math Review | Day |  |
| Lesson 10.1: Equal Parts of a Whole |  | 1 | Day | 3.NF.A.1, 3.G.A. 2 |
| Lesson 10.2: Understand Unit Fraction |  | 1 | Day | 3.NF.A.1, 3.G.A. 2 |
| Lesson 10.3: Write Fractions of a Whole |  | 1 | Day | 3.NF.A.1, 3.G.A. 2 |
| Added Lesson: Naming fractions \& number line prev | ** Print Own Resources ** | 1 | Day |  |
| Lesson 10.4: Fractions on a \#line, Less than 1 |  | 1 | Day | 3.NF.A.1, 3.NF.A.2.a, 3.NF.A.2.b |
| Added Lesson: Fractions Greater than 1 Models | ** Print Own Resources ** | 1 | Day |  |
| Lesson 10.5: Fractions on a \#line, Greater than 1 |  | 1 | Day | 3.NF.A.1, 3.NF.A.2.a, 3.NF.A.2.b, 3.NF.A.3.c |


| Added Lesson: Fractions Greater than 1 \#line additic** Print Own Resources ** |  | 1 | Day |  |
| :---: | :---: | :---: | :---: | :---: |
| Review |  | 1 | Days |  |
| Chapter Assessment |  | 1 | Day |  |
| Year-To-Date |  | 96 | Days |  |
|  |  |  |  |  |
| Chapter 11 | March 4 - March 22 | 11 | Days |  |
| Vocabulary Builder |  | Math Review | Day |  |
| Fraction Model Practice \& Review from 10 |  | 1 | Day |  |
| Lesson 11.1: Equivalent Fractions |  | 1 | Day | 3.NF.A.3.a, 3.NF.A.3.b |
| Lesson 11.2: Equivalent Fractions on a \#line |  | 1 | Day | 3.NF.A.3.a, 3.NF.A.3.b |
| Lesson 11.3: Relate Fractions \& Whole Numbers |  | 1 | Day | 3.NF.A.3.c |
| Lesson 11.4: Compare: Same Denominator |  | 1 | Day | 3.NF.A.3.d |
| Lesson 11.5: Compare: Same Numerator |  | 1 | Day | 3.NF.A.3.d |
| Lesson 11.6: Compare on a Number Line |  | 2 | Days | 3.NF.A.3.c, 3.NF.A.3.d |
| Lesson 11.7: Compare Fractions |  | 1 | Day | 3.NF.A.3.d |
| Lesson 11.8: Compare \& Order Fractions | ** Ordering is not a 3rd grade s | 0 | Day | 3.NF.A.3.d |
| Review |  | 1 | Day |  |
| Chapter Assessment |  | 1 | Day |  |
| Year-To-Date |  | 107 | Days |  |
| Finish Ch 11 and |  |  |  |  |
|  |  |  |  |  |
|  | March 25 - April 19 |  |  |  |
| Chapter 12 |  | 13 | Days |  |
| Vocabulary Builder |  | Math Review | Day |  |
| Added Lesson: Time to Nearest Half Hour/Hour | **Print Own Resources ** | 1 | Day |  |
| Added Lesson: Time to Nearest 5 Minute | **Print Own Resources ** | 1 | Day |  |
| Lesson 12.1: Time to the Nearest Minute |  | 1 | Day | 3.MD.A. 1 |
| Lesson 12.2: Measure Elapsed Time within the Hour |  | 1 | Day | 3.MD.A. 1 |
| Lesson 12.3: Measure Elapsed Time Across the Hour |  |  | Day | 3.MD.A. 1 |
| Lesson 12.4: Problem Solving: Time Interval Problems |  | 1 | Day | 3.NBT.A.2, 3.MD.A.1 |
| Lesson 12.5: Understand and Estimate Liquid Volume |  | 1 | Day | 3.MD.A. 2 |
| Lesson 12.6: Measure Liquid Volume |  | 1 | Day | 3.MD.A. 2 |
| Lesson 12.7: Understand and Estimate Mass |  | 1 | Day | 3.MD.A. 2 |
| Lesson 12.8: Measure Mass |  | 1 | Day | 3.MD.A. 2 |
| Review |  | 1 | Days |  |


| Chapter Assessment |  | 1 | Day |  |
| :---: | :---: | :---: | :---: | :---: |
| Cumulative Practice ${ }^{\text {a }}$ |  |  | Day | ** 3rd Benchmark |
| Year-To-Date |  | 120 | Days |  |
|  |  |  |  |  |
| Chapter 13 | April 22 - May 3 | 8 | Days |  |
| Vocabulary Builder | ** Print Own Resources ** | Math Review | Day |  |
| Added Lesson: Right Angles |  | 1 | Day |  |
| Added Lesson: Parallel Sides | ** Print Own Resources ** | 1 | Day |  |
| Lesson 13.1: Identify Sides and Angles of Quadrilaterals |  | 1 | Day | 3.G.A. 1 |
| Lesson 13.2: Describe Quadrilaterals |  | 1 | Day | 3.G.A. 1 |
| Lesson 13.3: Classify Quadrilaterals |  | 1 | Day | 3.G.A. 1 |
| Lesson 13.4: Draw Quadrilaterals |  | 1 | Day | 3.G.A. 1 |
| Review |  | 1 | Days |  |
| Chapter Assessment |  | 1 | Day |  |
| Year-To-Date |  | 128 | Days |  |
|  |  |  |  |  |
| Chapter 14 | May 6 - May 17 | 9 | Days |  |
| Vocabulary Builder |  | Math Review | Day |  |
| Lesson 14.1: Read and Interpret Plcture Graphs |  | 1 | Day | 3.MD.B. 3 |
| Lesson 14.2: Make Picture Graphs |  | 1 | Day | 3.MD.B. 3 |
| Lesson 14.3: Read and Interpret Bar Graphs |  | 1 | Day | 3.MD.B. 3 |
| Lesson 14.4: Make Bar Graphs |  | 1 | Day | 3.MD.B. 3 |
| Lesson 14.5: Make Line Plots |  | 1 | Day | 3.OA.A.3, 3.OA.D.8, 3.NF.A.2.a, 3.NF.A.2.b, 3 |
| Lesson 14.6: Measure Lengths: Half Inch |  | 1 | Day | 3.OA.D.8, 3.NF.A.2.a, 3.NF.A.2.b, 3.MD.B.3 |
| Lesson 14.7: Measure Lengths: Quarter Inch |  | 1 | Day | 3.OA.D.8, 3.NF.A.2.a, 3.NF.A.2.b, 3.MD.B. 3 |
| Review |  | 1 | Days |  |
| Chapter Assessment |  | 1 | Day |  |
| Year-To-Date |  | 137 | Days |  |
|  |  |  |  |  |
| Chapter 15 | May 20 - May 31 | 8 | Days |  |
| Vocabulary Builder |  | Math Review | Day |  |
| Lesson 15.1: Understand Perimeter |  | 1 | Day | 3.MD.D. 8 |
| Lesson 15.2: Find Perimeter of Polygons |  | 1 | Day | 3.MD.D. 8 |
| Lesson 15.3: Find Unknown Side Lengths |  | 1 | Day | 3.MD.D. 8 |
| Lesson 15.4: Same Perimeter, Different Areas |  | 1 | Day | 3.MD.C.5.a, 3.MD.C.5.b, 3.MD.C.6, 3.MD.D.8 |



| Big Ideas to IXL Skill Alignment Sheet |
| :--- | :--- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| D.9 |
|  |


|  |
| :--- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| C. 7 |
| .7 |
|  |


|  |
| :--- |
|  |
|  |
|  |
|  |
|  |
|  |
| a, 3.MD.C.6.b |
|  |
|  |
|  |
| Break (December 22) 6 extra days built in |
|  |
|  |
|  |
|  |
|  |
|  |
|  |



|  |
| :--- |
|  |
|  |
| ** Add in some extra practice lessons throughout this chapter as necessary |
|  |
|  |
|  |
|  |
|  |
| by Spring Break (March 28) 4 extra days built in |
|  |
| These 2 lessons are only if you feel your kids could benefit from a review. |
|  |
| ** Note: 3rd Grade Standard says time intervals only need to be measured in minutes ** |
|  |


|  |
| :--- |
|  |
| ** Note: Right Angles and Parallel Sides are not mentioned in the 3rd grade standards. |
| However, success in lesson 13.1 is heavily dependent upon knowledge of these concepts. |
|  |
|  |
|  |
|  |
|  |
|  |
| Note: NJSLA may be earlier this year, around May 6. Pacing may need to be adjusted |
| to touch upon graphing and perimeter before the test if you used all extra days |
|  |
|  |
|  |
| MD.B.4 |
|  |
|  |
|  |


|  |
| :--- |
|  |
| ay 31: 7 extra days built in |
| 24 Extra days built in throughout the whole year to be used as necessary |
|  |
|  |

