

2023-2024 Grade K: ELA Curriculum Calendar

Month	Reading	Writing	Phonics	Snap Words
September	•Welcome to Kindergarten	•Intro to Writing Tools	•Intro to School and Letters •Unit 1: Making Friends with Letters (Unit 1: Bends I - III)	a, me, the, I, like, my
October	•We are Readers (Unit 1: Bends I & II)	•Unit 1: Launching Writing Workshop (Bends I-III) <i>*Pre-ondemand assessment: Bend II, Session 1)</i>	•Unit 1: Making Friends with Letters (Unit 1: Bends I - III) ★Letter, Sounds, and Snap Words (6 words) Assessing Concepts of Print (OPTIONAL) <i>*Assessments completed by end of quarter</i>	a, me, the, I, like, my
November	•Unit 2: Sharing Reading (Bends I-III)	•Unit 1: Launching Writing Workshop (Bends I-III) ★Post On-Demand Assessments & Published Piece Score Sheet Only	•Unit 2: Word Scientists (Unit 2: Bends I - III)	look, at, see, here, is, this, in, it, an, and
December	•Unit 2: Sharing Reading (Bends I-III)	•Unit 2: Show & Tell (Bends I-III) <i>*Pre-ondemand assessment: Bend I, Sessions 2</i>	•Unit 2: Word Scientists (Unit 2: Bends I - III)	look, at, see, here, is, this, in, it, an, and
January	•Unit 3: Super Powers (Bends I-III) ★Running Records (Level C+)	•Unit 2: Show & Tell (Bends I-III) ★Post On-Demand Assessments & Published Piece Score Sheet Only	•Unit 3: Word Part Power (Bends I - III) Letter, Sounds, and Snap Words (16 words)	can, to, do, we, be, got, was, went, she, he
February	•Unit 3: Super Powers (Bends I-III) Unit 4: Boosting Reading	•Unit 3: Writing For Readers (Bends I-III) <i>*Pre-ondemand assessment:</i>	•Unit 3: Word Part Power (Bends I - III)	can, to, do, we, be, got, was, went, she, he

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	Power (Bends I-III)	Bend I, Session 4		
Month	Reading	Writing	Phonics	Snap Words
March	<ul style="list-style-type: none"> •Unit 4: Boosting Reading Power (Bends I-III) ★Continue Running Records with all readers that meet criteria 	<ul style="list-style-type: none"> •Unit 3: Writing For Readers (Bends I-III) ★Post On-Demand Assessments & Published Piece Score Sheet Only 	<ul style="list-style-type: none"> •Unit 4: Vowel Power (Unit 4: Bends I - III) Letter, Sounds, and Snap Words 6(6 words) Phonics Decoding Assessment 	how, you, am, did, on, up, fun, get, day, say, play, for
April	<ul style="list-style-type: none"> •Unit 5: Becoming Avid Readers (Unit 4: Bends I - III) ★Continue Running Records with all readers that meet criteria *District Benchmark* 	Unit 4: Persuasive Writing of All Kinds (Bends I-III) * Pre-ondemand assessment Bend I, Session 2	<ul style="list-style-type: none"> •Unit 4: Vowel Power (Bends I - III) 	how, you, am, did, on, up, fun, get, day, say, play, for
May	<ul style="list-style-type: none"> •Unit 5: Becoming Avid Readers (Unit 4: Bends I - III) ★Running Records with all students *District Benchmark* 	<ul style="list-style-type: none"> •Unit 4: Persuasive Writing of All Kinds (Bends I-III) ★Post On-Demand Assessments & Published Piece Score Sheet Only 	<ul style="list-style-type: none"> •Unit 5: Playing with Phonics (Bends I - IV) •Extension Lessons in the Unit Alphabet Countdown ★Letter, Sounds, and Snap Words (54 words) Assessing Developmental Spelling *District Benchmark* 	come, are, love, too, all, ball, had, will, go, so, no, by, has, as, her, him
June	Author/Teacher Choice	Reflections on the School Year (Memory Book)	Alphabet Countdown	Teach and Review all SNAP words